



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- II Syllabus for the Session 2026-27 English

Book Prescribed: Mylestone		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 Is There Anyone Like Me	Students will be able to: Remember: Words that express emotions and recognize alphabetical order. Understand: Students will understand the main idea of the story and the feelings of the characters. Apply: Students will apply their learning by using emotion words and forming simple sentences about themselves. Analyze: Students will analyze the sequence of events and identify similarities and differences among characters.
	Chapter No. – 2 Kulfi for Free	Students will be able to: Remember: Vocabulary related to seasons, senses, and common consonant sounds. Understand: The storyline and identify the main traits of the characters. Apply: Phonics knowledge to read words with sounds such as s, sh, ch, th, and blend words in sentences. Analyze: The sequence of events and identify the moral or message of the story.
	Chapter No. – 3 I Had a Box of Crayons	Students will be able to: Remember: Rhyming words and key ideas from the poem. Understand: The meaning of the poem and the importance of cooperation and kindness. Apply: Their learning by identifying rhyming words and expressing ideas through simple sentences. Analyze: The message of the poem and explain how working together creates harmony.
June	SUMMER BREAK	
July to August	Chapter No. – 4 Name of the Chapter The Little Red Hen	Students will be able to: Remember: animal sounds, animal homes, pronouns, articles and describing words. Understand: Understand the story sequence, character traits and meaning in context. Apply: Use pronouns and describing words in simple sentences and describe characters. Analyze: Arrange events in sequence and compare character behaviour in the story.
	Chapter No. – 5 Name of the Chapter The Tino, the Rhear, and the Biger	Students will be able to: Remember: animals by features, punctuation marks, question words and possessive adjectives. Understand: Understand meaning in context, sequence of events and character traits. Apply: Use question words, punctuation and possessive adjectives in sentences. Analyze: compare animals and identify similarities and differences between mixed animals.
	Chapter No. – 6 Name of the Chapter Whisky Frisky	Students will be able to: Remember: Recognize rhyming words and funny/unreal words from the poem. Understand: Understand the poem and meaning in context through listening and recitation. Apply: Recite the poem with rhythm, actions and correct pronunciation. Analyze: Identify rhyming words and patterns in the poem.

Hindi

Book Prescribed : परिवेश		
Months	Content	Learning Outcomes
April to May	Ch-1 नई सुबह के तारे हम	Students will be able to: Remember: कठिन शब्दों को पहचानेंगे । नए शब्दों को दोहराएँगे । Understand: कविता का अर्थ समझेंगे । “नई सुबह” का मतलब बताएँगे । Apply: सीखी बातों को अपने जीवन से जोड़ेंगे । Analyze: अच्छे और बुरे व्यवहार में अंतर समझेंगे ।
	Chapter No. – 2 Name of the Chapter भालू का इनाम	Students will be able to: Remember: विद्यार्थी कहानी के पात्रों और घटनाओं को याद कर सकेंगे । Understand: विद्यार्थी कहानी का भाव समझ सकेंगे । Apply: विद्यार्थी कहानी से मिली सीख को जीवन में लागू कर सकेंगे । Analyze: विद्यार्थी पात्रों के व्यवहार का विश्लेषण कर सकेंगे ।
	Chapter No. – 3 Name of the Chapter मीठा पहाड़	Students will be able to: Remember: विद्यार्थी कहानी के पात्र (बिल्लियाँ, बंदर आदि) पहचान सकेंगे। Understand: विद्यार्थी कहानी का अर्थ समझ सकेंगे Apply: विद्यार्थी सीख को अपने जीवन में अपनाएँगे (झगड़ा न करना) । Analyze: पात्रों के व्यवहार (लालच/झगड़ा) का विश्लेषण करेंगे ।
	Chapter No. – 4 Name of the Chapter मूर्गा और सूरज	Students will be able to: Remember: विद्यार्थी कविता की पंक्तियाँ याद कर सकेंगे Understand: विद्यार्थी कविता का भाव समझ सकेंगे Apply: विद्यार्थी समय पर उठने की आदत अपनाएँगे । Analyze: विद्यार्थी मुर्गे की सोच और वास्तविकता का अंतर समझेंगे ।
June	SUMMER BREAK	
July to August	Chapter No. – 5 Name of the Chapter गोलू का घर	Students will be able to: Remember: गोलू और अन्य पात्रों के नाम बता सकेंगे। कठिन शब्दों को पहचान सकेंगे। Understand: कहानी को अपने शब्दों में समझा सकेंगे। गोलू के डरने का कारण बता सकेंगे। Apply: नए शब्दों का वाक्यों में प्रयोग करेंगे। चित्र देखकर सही उत्तर देंगे। Analyze: सुरक्षित और असुरक्षित स्थानों में अंतर कर सकेंगे। गोलू के निर्णय का कारण समझ सकेंगे।
	Chapter No. – 6 Name of the Chapter नन्हा बीज	Students will be able to: Remember: छात्र कहानी के मुख्य पात्रों और नए शब्दों को पहचान सकेंगे। Understand: छात्र कहानी के मूल भाव और बीज से पौधा बनने की प्रक्रिया को समझ सकेंगे। Apply: छात्र पाठ में सीखे गए व्याकरण नियमों का प्रयोग वास्तविक जीवन और वाक्यों में कर सकेंगे। Analyze: छात्र कहानी की घटनाओं के क्रम को समझकर उनका विश्लेषण कर सकेंगे।
	Chapter No. – 7 Name of the Chapter रूपा बदल गई	Students will be able to: Remember: छात्र पाठ के मुख्य पात्रों, उनके व्यवहार और नए शब्दों को याद रख सकेंगे। Understand: छात्र कहानी के मूल संदेश और लापरवाही के परिणामों को समझ सकेंगे। Apply: छात्र कहानी से सीखी गई सीख को अपने दैनिक जीवन में लागू कर सकेंगे और व्याकरण का प्रयोग कर सकेंगे। Analyze: छात्र कहानी के दो अलग-अलग हिस्सों में रूपा के व्यवहार का विश्लेषण कर सकेंगे।

Mathematics

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 A Day At The Beach (Counting In Groups)	Students will be able to: Remember: recall numbers up to 100 Identify tens and ones Understand: the place value (tens and ones) Apply: form numbers using tens and ones Solve simple problems using grouping (e.g., making groups of 10 Analyze: compare numbers (greater/smaller) Break numbers into tens and ones.

	Chapter No. – 2 Shapes Around Us (3 D Shapes)	Remember: recall and name common 3D shapes like cube, cuboid, cone, cylinder, and sphere Understand: the difference between shapes (e.g., cube vs cuboid). Apply: relate 3D shapes to real-life objects (e.g., ball → sphere, bottle → cylinder). Learners will sort and group objects based on shapes Analyze: compare shapes based on properties (rolling, sliding, stacking).
	Chapter No. – 3 Fun This Numbers (Numbers 1 to 100)	Students will be able to: Remember: recognize number names and numerals. Identify forward and backward counting Understand: skip counting (by 2s, 3s, 5s, 10s), before, after, and between numbers. Apply: Use number line to show counting and jumps..Fill missing numbers in sequences and patterns. Analyze: Differentiate between number patterns e.g., +2, +5 sequences and Compare numbers (greater than, less than, equal to).
June	SUMMER BREAK	
July to August	Chapter No. – 4 Shadow story (Togalu)	Students will be able to: Remember: basic 2D and 3D shapes such as circle, square, triangle, cube, cuboid, cone, and cylinder. Understand: how shadows change according to shape and position. Describe how patterns repeat using shapes and shadows. Apply: Create shadow stories using cut-outs of shapes. Arrange shapes to form new objects or characters. Analyze: Identify repeating and non-repeating patterns. Examine how changing the position of light affects shadows.
	Chapter No. – 5 Playing with lines	Students will be able to: Remember: different types of lines such as straight, curved, zigzag, slanting, horizontal, and vertical lines. Understand: how lines are used to create shapes, patterns, and drawings. Apply: Create simple pictures and patterns using lines Analyze: line patterns in artworks and objects.
	Chapter No. – 6 Decoration for festival	Students will be able to: Remember: symbols used in addition (+), subtraction (–), and equal to (=). Understand: how number lines help in adding and subtracting. Apply: Use blocks, beads, or objects to perform addition and subtraction. Analyze: Break numbers into smaller parts to solve problems.

E.V.S.

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 Name of the Chapter My Body	Students will be able to: Remember: names of different body parts, the five sense organs and basic hygiene habits Understand: functions of body parts(Eg:- Eyes- helps us see), uses of sense organs and explain why cleanliness and healthy habits are important. Apply: sense organs in daily life activities and practice personal hygiene habits and follow healthy routines such as exercise and proper eating. Analyze: Differentiate between functions of different body parts. compare good and bad habits related to health and identify which body part is used in different situations.
	Chapter No. – 2 Name of the Chapter- Food we Eat	Students will be able to: Remember: that food is essential for life and growth, explain that food gives us energy to work and play, list ways in which food keeps us healthy and strong. Understand: Importance of food, different types of food, difference between healthy food and junk food, balanced diet, sources of food. Apply: Choose healthy options in daily meals, good eating habits, prepare a simple healthy plate, classify food items , follow basic hygiene practices Analyze: Compare healthy and junk food, identify eating habits, differentiate between plant based and animal based food , analyse their daily food intake.
	Chapter No. – 3 Name of the Chapter- Good Habits	Students will be able to: Remember: different good habits (brushing teeth, bathing), list daily routine habits, Identify cleanliness and hygiene practices.

		Understand: importance of good habits , necessity of cleanliness, differentiate between good habits and bad habits. Apply: Practice personal hygiene, follow good manners in school, follow a daily routine independently. Analyze: good habits and bad habits, right or wrong behaviour, recognise effects of bad habits
June	SUMMER BREAK	
July to August	Chapter No. – 4 Name of the Chapter- The World of Plants	Students will be able to: Remember: name of different types of plants, Recall the parts of a plant, Name trees, shrubs, herbs, climbers, and creepers. Understand: Basic functions of different plant parts, Differentiate between various kinds of plants, Apply: Classify plants found in the surroundings, Practice caring for plants by watering and protecting them. Analyze: Compare different types of plants based on size and stem, Observe similarities and differences among leaves, flowers, and stems.
	Chapter No. – 5 Name of the Chapter- The World of Animals	Students will be able to: Remember: The name of different animals around them, Recall names of animals, Name body parts and homes of animals. Understand: the differences between domestic and wild animals, Describe the food habits and habitats of animals Apply: Classify animals into groups such as wild, domestic etc, Match animals with their homes and food habits. Analyze: Compare animals based on size, food habits, and habitat. Differentiate between herbivores, carnivores, and omnivores.
	Chapter No. – 6 Name of the Chapter- The World of Birds	Students will be able to: Remember: the name of common birds around them, Recall body parts of birds, Name different kinds of birds like flying birds etc. Understand: how birds use their wings, beaks, and claws, Describe the food habits and homes of birds. Apply: Classify birds based on their food habits or habitat, Match birds with their nests and food. Analyze: Compare different birds on the basis of size, beak, and feet, Differentiate between flying and non-flying birds.

