



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- I Syllabus for the Session 2026-27 English

Book Prescribed: Mylestone		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 My Best Friend	Students will be able to: Remember: The names of different rooms, identify objects around them, arrange simple words in alphabetical order, and recognize familiar words like friend, mirror, hobby, and object. Understand: The unfamiliar words in context, listen and respond to basic questions, share simple information about themselves, and explain simple ideas about their friend. Apply: The gained knowledge to use new words in sentences, fill in identity card details, write short sentences about themselves and their friends, arrange events in sequence, and make simple predictions based on pictures or situations. Analyze: Naming words and the sequence of events logically, compare themselves with their friends, and identify relationships between objects and their uses.
	Chapter No. – 2 Young or Old?	Students will be able to: Remember: The names of family members, identify opposites (young/old, gender), recognize simple spellings, and identify basic sounds like s, z, iz. Understand: The meaning of unfamiliar words in context while listening and reading, and their likes, dislikes, and feelings about their family members. Apply: The gained knowledge to use new words in sentences, complete worksheets about family members, write simple sentences about their parents, and arrange events in sequence. Analyze: Common and Proper nouns, sequence events logically, and relate family roles and relationships.
	Chapter No. – 3 Now We are Six	Students will be able to: Remember: The rhyming words and simple familiar words from the poem. Understand: The meaning of unfamiliar words in context while listening and reading, and idea of the poem. Apply: The gained knowledge to use rhyming words, frame sentences, and sequence the events from the poem correctly. Analyze: The words and sounds, identify rhyming patterns, and relate the poem to their own experiences.
June	SUMMER BREAK	
July to August	Chapter No. – 4 Name of the Chapter Chikki Learns to Fly	Students will be able to: Remember: The movements of animals, action words, replacing words, punctuation marks, and key story events from the lesson. Understand: How birds learn to fly, how animals move differently, and the correct use of replacing words and punctuation marks in sentences. Apply: The gained knowledge to use action words, replacing words, movement words, and punctuation marks correctly in speaking, reading, writing and classroom activities. Analyze: Story pictures, sequence of events, animal movements, and sentences to identify suitable action words, replacing words, and punctuation marks.
	Chapter No. – 5 Name of the Chapter The Ant and the Dove	Students will be able to: Remember: The magic words, describing words, sounds (s, sh, ch), and the use of a and an. Understand: The story “The Ant and the Dove” and identify feelings and emotions in different situations. Apply: The gained knowledge to use magic words, describing words,

		and correct sounds while speaking, reading, and writing activities. Analyze: Pictures, words, and story events to answer comprehension questions and identify beginning and ending sounds.
	Chapter No. – 6 Name of the Chapter The Caterpillar	Students will be able to: Remember: The rhyming words and new vocabulary and actions of the caterpillar from the poem “The Caterpillar”. Understand: How a caterpillar turns into a butterfly. Apply: The gained knowledge to use rhyming words, correct pronunciation, and expressions while reciting the poem. Analyze: Pictures and poem lines to identify rhyming words and sequence of actions.

Hindi

Book Prescribed: Parivesh		
Months	Content	Learning Outcomes
April to May	Chapter No. – 2 Name of the Chapter- आ की मात्रा	Students will be able to: Remember: आ (ा) की मात्रा को पहचान सकेंगे और याद रख सकेंगे। Understand: आ (ा) की मात्रा का सही उच्चारण समझ सकेंगे। Apply: आ (ा) की मात्रा लगाकर नए शब्द बना सकेंगे। Analyze: दिए गए शब्दों में आ (ा) की मात्रा को पहचान सकेंगे।
	Chapter No. – 3 Name of the Chapter- इ की मात्रा	Students will be able to: Remember: इ (ि) की मात्रा को पहचान सकेंगे और याद रख सकेंगे। Understand: इ (ि) की मात्रा का सही उच्चारण समझ सकेंगे। Apply: इ (ि) की मात्रा लगाकर नए शब्द बना सकेंगे। Analyze: दिए गए शब्दों में इ (ि) की मात्रा पहचान सकेंगे।
	Chapter No. – 4 Name of the Chapter- ई की मात्रा	Students will be able to: Remember: ई की मात्रा वाले शब्दों को पहचान सकेंगे और याद रख सकेंगे। Understand: ई (ी) की मात्रा का सही उच्चारण समझ सकेंगे। Apply: ई (ी) की मात्रा लगाकर नए शब्द बना सकेंगे। Analyze: दिए गए शब्दों में ई (ी) की मात्रा पहचान सकेंगे।
	Chapter No. – 5 Name of the Chapter - उ	Students will be able to: Remember: ‘उ’ मात्रा वाले शब्दों को सुनकर और देखकर याद करेंगे। Understand: ‘उ’ मात्रा वाले शब्दों का सही उच्चारण समझ सकेंगे। Apply: पढ़ने और लिखने में ‘उ’ मात्रा का सही प्रयोग कर सकेंगे। Analyze: ‘उ’ मात्रा और अन्य मात्राओं (जैसे आ, इ) में अंतर पहचान पाएंगे।
	Chapter No. – 6 Name of the Chapter - ऊ	Students will be able to: Remember: ‘ऊ’ मात्रा वाले शब्दों को सुनकर और देखकर याद करेंगे। Understand: ‘ऊ’ मात्रा वाले शब्दों का सही उच्चारण समझ सकेंगे। Apply: पढ़ने और लिखने में ‘ऊ’ मात्रा का सही प्रयोग करेंगे। Analyze: ‘ऊ’ मात्रा और अन्य मात्राओं (जैसे आ, इ) में अंतर पहचान पाएंगे।
June	SUMMER BREAK	
July to August	Chapter No. – 8 Name of the Chapter ए(े) की मात्रा	Students will be able to: Remember: ए की मात्रा वाले सरल शब्दों को याद कर सकेंगे। Understand: ए(े) की मात्रा का सही उच्चारण समझ सकेंगे। Apply: ए की मात्रा वाले शब्दों को पढ़ और लिख सकेंगे। Analyze: ए की मात्रा वाले शब्दों को अन्य मात्राओं वाले शब्दों से अलग पहचान सकेंगे।
	Chapter No. – 9 Name of the Chapter ऐ(ै) की मात्रा	Students will be able to: Remember: ऐ की मात्रा वाले सरल शब्दों को याद कर सकेंगे। Understand: ऐ की मात्रा का सही उच्चारण समझ सकेंगे। Apply: ऐ की मात्रा लगाकर नए शब्द बना सकेंगे। Analyze: कहानी या वाक्यों में से ऐ की मात्रा वाले शब्द ढूँढ़ सकेंगे।

	Chapter No. – 10 Name of the Chapter ओ (ो) की मात्रा	Students will be able to: Remember: ओ (ो)की मात्रा वाले सरल शब्दों को याद कर सकेंगे। Understand: ओ (ो)की मात्रा का सही उच्चारण समझ सकेंगे। Apply: ओ (ो) की मात्रा वाले शब्दों को पढ़ और लिख सकेंगे। Analyze: ओ (ो) की मात्रा का सही उच्चारण समझ सकेंगे।
	Chapter No. – 11 Name of the Chapter औ (ौ) की मात्रा	Students will be able to: Remember: औ की मात्रा वाले सरल शब्दों को याद कर सकेंगे। Understand: औ की मात्रा का सही उच्चारण समझ सकेंगे। Apply: औ की मात्रा लगाकर नए शब्द बना सकेंगे। Analyze: कहानी या वाक्यों में औ की मात्रा वाले शब्द ढूँढ़ सकेंगे।

Mathematics

Book Prescribed: Joyful Mathematics		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 Pre number concepts (Finding the Furry Cat)	Students will be able to: Remember: The name of positional vocabulary such as On/Under, Near/Far, Inside/Outside, Top/Middle/Bottom, Above/Below, and Before/After. Understand: The difference between similar concepts (e.g., the action of "In" vs. the state of being "Inside") and recognize sorting rules based on color, shape, and size. Apply: The gained knowledge on the correct placement of objects in the physical environment and use positional language to describe daily routines. Analyze: The different objects to determine relative positions and categorize items into groups based on shared attributes.
	Chapter No. – 2 Shapes (What is long? What is round?)	Students will be able to: Remember: The names of 3D shapes (cube, cuboid, sphere, cone, cylinder) and terms like <i>long, round, rolling, sliding</i> . Understand: The difference between rolling and sliding objects based on surfaces. Apply: The gained knowledge using correct shapes to real-life objects and build models. Analyze: The different shapes through touch, observation, and movement.
	Chapter No. – 3 Addition (Mango day)	Students will be able to: Remember: The numbers (1–9) and quantities Understand: The concept of “one more” and the terms more, less, and equal. Apply: The gained knowledge to match numbers with quantities, count objects from pictures, and arrange numbers in sequence. Analyze: By doing comparison between groups using more, less, and equal, and identifying number patterns and sequences.
	Chapter No. – 4 Addition (Making 10)	Students will be able to: Remember: The numbers (1–20), dot patterns, and number bonds of 5 and 10. Understand: The concepts of zero, number formation (10 + ones), and relationships between numbers. Apply: The gained knowledge to count, form numbers, complete number pairs of 10, and solve simple problems. Analyze: By comparing numbers, arranging them in order, and identifying missing numbers and patterns.
June	SUMMER BREAK	
July to August	Chapter No. – 4 Addition (Making 10)	Students will be able to: Remember: The numbers (1–20), number names, dot patterns, and number bonds of 5 and 10. Understand: The concepts of zero, number formation (10 + ones), and relationships between numbers. Apply: The gained knowledge to count, form numbers, complete number pairs of 10, and solve simple problems. Analyze: By comparing numbers, arranging them in order, and identifying missing numbers and patterns.
	Chapter No. – 5	Students will be able to: Remember: The numbers (1–20), counting objects, backward counting, and number sequencing.

	Addition & Subtraction of single digit numbers (How many ?)	Understand: The concept of quantity, one-to-one correspondence, greater and smaller numbers, and relationships between numbers. Apply: The gained knowledge to count objects, identify numbers, compare quantities, arrange numbers in order, and complete missing numbers. Analyze: By comparing numbers, identifying patterns, grouping objects, and solving simple counting-based activities and problems.
	Chapter No. – 6 Addition and Subtraction up to 20 (Vegetable Farm)	Students will be able to: Remember: The basic addition and subtraction facts up to 20. Understand: Addition as putting together and subtraction as taking away using real life objects. Apply: The gained knowledge to solve simple sums and story problems using beads, number strips and objects. Analyze: The difference between numbers and use different strategies for addition and subtraction.
	Chapter No. – 7 Name of the Chapter – Measurement and Comparison (Lina’s Family)	Students will be able to: Remember: The concepts like tallest-shortest, longest-shortest, heavier-lighter, nearest-farthest and measurement using fingerspan/handspan/footspan. Understand: The comparison and measurement of objects using non-standard units and daily life situations. Apply: The gained knowledge to compare length, weight and capacity through classroom and activity-based tasks. Analyze: The suitable methods for measuring and comparing different objects.

E.V.S.

Book Prescribed : Mylestone		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 Name of the Chapter <u>This is Me</u>	Students will be able to: Remember: The basic information about themselves such as their name, age, and body parts. Understand: The simple facts about their body and identify differences and similarities between themselves and others. Apply: The gained knowledge to describe themselves and follow basic habits related to personal care. Analyze: The habits and characteristics of their peers and identify what makes each individual unique.
	Chapter No. – 2 Name of the Chapter <u>My Family</u>	Students will be able to: Remember: The names of family members and identify different types of families. Understand: The roles of family members and the importance of living together. Apply: The gained knowledge to describe their own family and share how they help at home. Analyze: The different families in their neighbourhood and recognize similarities and differences.
	Chapter No. – 3 Name of the Chapter <u>My Body</u>	Students will be able to: Remember: The names of different parts of the body. Understand: The functions of basic body parts. Apply: The gained knowledge to take care of their body and follow hygiene habits. Analyze: The functions of different body parts and understand their importance.
June	SUMMER BREAK	
	Chapter No. – 4 Name of the Chapter <u>My Home</u>	Students will be able to: Remember: The names and uses of different rooms in a house. Understand: The importance of keeping the home clean and organized. Apply: The gained knowledge to practice good personal habits and assist family members with household chores. Analyze: The daily activities by their corresponding domestic spaces and constructively compare diverse living environments within the community.

July to August	Chapter No. – 5 Name of the Chapter <u>My School</u>	Students will be able to: Remember: The name of their school, classroom objects, and school staff. Understand: The importance of school rules, discipline, and cleanliness. Apply: The gained knowledge to exhibit good manners and positive behavior in school. Analyze: The different places in the school and the activities done there.
	Chapter No. – 6 Name of the Chapter <u>People Who Help Us</u>	Students will be able to: Remember: The names of community helpers and their work. Understand: How different helpers make our lives easy and safe. Apply: The gained knowledge to show respectful behavior towards helpers in society. Analyze: The roles and responsibilities of different community helpers.
	Chapter No. – 7 Name of the Chapter <u>Safety for All</u>	Students will be able to: Remember: The basic safety rules at home, school, and on the road. Understand: The importance of traffic signals and safe habits. Apply: The gained knowledge to follow safety rules in daily life situations. Analyze: The unsafe situations and identify ways to stay safe.

